Context
The Faculty-In-Residence (FIR) Program connects interested faculty or postdocs with 1st and 2nd year engineering students who live in a community with shared academic and professional interests. This is a unique opportunity for students to develop meaningful relationships with a faculty member outside of formal spaces (classrooms, labs, and office hours) to further link the connection between in-class learning and out-of-class experiences. The program engages Engineering Village students in learning that deepens and broadens their intellectual experiences at NC State. The Faculty-In-Residence lives in a residence hall two-bedroom apartment and serves as a mentor and role model to students in pursuit of their engineering degrees.

Goals
The Faculty-In-Residence is a faculty member, researcher, or post doc who brings engineering and research experience to a traditional residence hall environment through teaching and mentoring that is meaningful and innovative. To this end, the Faculty-In-Residence:

- Becomes more familiar (and approachable) to first-year students
- Develops camaraderie with students through informal conversations and as a result serves as a source for further academic advising and career planning
- Shares expertise and knowledge through planned programs and informal conversations
- Shares aspects of his/her life, passions, hobbies and interests outside of their academic discipline providing further opportunity for informal faculty mentoring
- Serves as a role model and resource for the students with whom they live and learn
- Cultivates interactions with undergraduates bridging curricular and co-curricular experiences in support of “Think and Do”
- Directs students towards the synthesis of knowledge and experiences that support the exploration for solving the grand challenges of the 21st century

Expectations
The Faculty-In-Residence maintains visibility as a vital member of the Engineering Village community. The Faculty-In-Residence must be available, approachable and accessible to students on a consistent basis. As a result, the Faculty-In-Residence:

- Maintains their Metcalf campus apartment as their primary residence
- Coordinates 1 high impact activity per month for the Engineering Village and attends two Engineering Village sponsored events per month
- Periodically eats with students on campus in one of the dining facilities or through a sponsored meal
- Assists in the implementation and education of a grand challenge for the year
- Participates in Engineering Village Orientation & Kick-Off Events
- Participates in the Engineering Village Summer Bridge Program
- Attends Engineering Village Advisory Council Meetings
- Abides by the Faculty-In-Residence Agreement

Benefits
The Engineering Village Faculty-In-Residence is provided:
• Furnished two bedroom apartment in Metcalf Residence Hall
• All utilities, basic cable, internet, and phone service included
• An allotment of Dining Dollars to be used while interacting with students in campus dining facilities

*Note:* Smoking and pets are not allowed in the residence halls.

**Appointment Start Date**
August 1, 2016

**Application**
Selection priority for the FIR program is to appoint faculty members who:
• Demonstrate an ability to relate positively and effectively with undergraduate students
• Have a genuine interest in living in a traditional residence hall community and interacting with students
• Are committed to infusing learning as an integral element of the residence experience
• Are committed to being visible and accessible to build relationships with undergraduate students
• Are available to meet expectations and commitments of the FIR role

Faculty members or post doc candidates interested in being considered for the Engineering Village Faculty-In-Residence role must submit a resume, cover letter and the contact information of three references. The cover letter should include the answers to the following questions:
1) **Why would you like to be the Engineering Village Faculty-In-Residence?**
2) **What challenges do you anticipate in the role and how will you overcome them?**
3) **How will you create meaningful interactions with Engineering Village residents that will further their personal and professional growth?**

*Note:* Faculty-In-Residence must successfully complete a background check.

**Submit Application Materials To**
Chester Miller, Engineering Village Director
Campus Life
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Raleigh, NC 27695
Phone: 919-515-7666
Email: clmiller@ncsu.edu